

Print ISSN 2984-8288
Online ISSN 2984-8385

JOURNAL OF INTERDISCIPLINARY PERSPECTIVES

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www.jippublication.com



PUBLISHED BY:
TWR Book Publishing Services

Volume 4, Issue 1 (January 2026)

JOURNAL OF INTERDISCIPLINARY PERSPECTIVES

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Journal of Interdisciplinary Perspectives

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P-ISSN: 2984-8288

E-ISSN: 2984-8385

Printed in the Philippines
January 2026

Published by:

TWR Book Publishing Services
Compostela, Cebu, Philippines
contact@thewiseresearcher.com



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Immediately after the abstract, a maximum of 5 keywords should be provided, indicating the scope of the paper. They should be arranged in alphabetical order, separated by a semicolon (;).

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5. **Tables:** Tables should be self-contained and complement, but not duplicate, the information contained in the text. Tables should be referenced in the text using the term "Table". Each table should be inserted into the main text, numbered consecutively in Arabic numerals (Table 1, Table 2, Table 3 ...) and supplied with a heading and a legend.

Tables presented in the text mustn't be included as images; instead, they should be generated using the designated word processing software. The table title should be placed above the actual table.

The tables incorporated must adhere to the following specifications:

- Font size of 8, centered, and created using the Microsoft Word table editor.
 - Tables should be single-spaced and vertical lines should not be used to separate columns.
 - They should have only three horizontal lines (under the title, under the headings of the columns, and at the end of the tables.)
 - Column headings should be brief, with units of measurement in parentheses.
6. **Figure:** Figures should be referenced in the text using the term "Figure". It should be ensured that each figure/illustration has a caption. The captions must be supplied and attached below the figure. A caption should comprise a brief title (not on the figure itself) and a description of the illustration. Text in the illustrations themselves should be kept to a minimum.

Figures and photographs should be in an acceptable format (.tiff, .eps, .jpeg, or MS Office files) and of high resolution. Figures and photographs should be embedded in the manuscript and not included as appendices, which the journal does not allow. Book Antiqua font must be used if the Figures and photographs have text and numbers. Figures must be editable to allow for adjustments later on if the manuscript is accepted for publication.

7. **Mathematical Texts and Equations:** Equations should be aligned at the center and numbered consecutively, e.g., (1), (2), etc., at the right margin, and thus can be referred to as such in the text. Ensure that you provide the meanings of all symbols used.
8. **Statistical Results:**
- Italics: italicize all the statistical letters (e.g., *M*, *SD*, *p*, *t*, *r*, etc.) but not Greek letters
 - Decimal places: round everything to 2 decimals except p-values, which are rounded to 3 decimals
 - Leading zero: no leading zeros for p-values, correlation, eta-squared, and betas, but leading zeros for everything else
 - p-values: report exact p-values, and if values are less than .001, we report it as $p < .001$.
 - Parenthesis: we cannot put a parenthesis inside a parenthesis; in those cases, put a bracket inside a parenthesis (e.g., here's a parentheses with [something] in brackets)
 - N (populations or the full study sample) or n (samples, or a sub-sample within a study)
 - Blanks and F: to aid readability, there is no space between the statistical test and the parentheses for the degrees of freedom, but for the F-statistic, there is a space between the two degrees of freedom, such as F(2, 126).

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Table of Contents

1	Narrative Patterns and Cultural Transmission in Masbateños Urban Legends: A Framework for Controlled Shift Narration for Oral Tradition Preservation	6
	<i>Cherry Marsh Z. Peritos</i>	
2	Factors Affecting Social Media Advertising on Coffee Shops in Cabanglasan, Bukidnon	21
	<i>Baby Rose M. Tomegues, Gilda Mae P. Tigmo, Vicente P. Jomar, Metonia M. Gonzales</i>	
3	The Mediating Role of Resilience on the Relationship Between Childhood Trauma Exposure and Narcissistic Traits of Transgender Individuals	29
	<i>Rhea Mae P. Alamada</i>	
4	A Contemporary Evidence Synthesis of Leadership Styles and Their Impact on Organizational Performance: A Systematic Review	38
	<i>Jon Paul M. Reyes, Manuel T. Malabanan, Carl Benedict M. Monterroyo</i>	
5	From Risk to Recovery: A Systematic Literature Review of the Economics of Disasters in the Philippines	46
	<i>Allen Grace M. Sarmiento</i>	
6	Students' Perceptions of Resource Centers in an International School of Bangkok, Thailand	57
	<i>Gracelyn D. Garcia</i>	
7	Factors Affecting Business Sustainability of Public Market Vendors in Northern Mindanao, Philippines	68
	<i>Lovely Joy C. Yroila, Alexis Joseph C. Tagadiad, Dianna Bernadeth P. Basalo, Shirra Mae A. Pelobello, Allan V. Beliganio</i>	
8	Assessing the Level of Laboratory Safety Awareness Among Science Education Students	76
	<i>Marlowe T. Sumile, Rodceal Malinao</i>	
9	"Beyond the Badge, Beyond the Hurt": Counseling Experiences of Police Officers in a Restorative Intervention Program	87
	<i>Hillary N. Balderas</i>	
10	Carrying the Burden: Lived Psychological Struggles of Caregivers Raising Children with Neurodevelopmental Conditions	98
	<i>Raphael DG. Cordero</i>	
11	Resilience and Success Strategies: A Phenomenological Analysis of the Elements Affecting Retakers of Certified Public Accountant Licensure Examination in the Philippines	113
	<i>Phoebe Mae P. Augusto, Keziah C. Borlasa, Jayrald P. Cosep, Juddie G. Francisco, Angelo Joshua Y. Yee, Kingie G. Micabalo, Exequiel C. Cruspero Jr.</i>	
12	Selling Strategies and Business Practices of Rice Retailers: A Qualitative Study in a Rural Philippine Setting	123
	<i>Cristene S. Gibo, Llochellemee P. Sillar, Bless M. Lindayao, Elisabeth Mary L. Patoc, Metonia M. Gonzales</i>	
13	Navigating Ethical Boundaries: AI-Driven Data Collection and Analysis in Academic Research	129
	<i>Sesenio B. Sereno III, Kristoffer Ian A. Barredo, Terrence A. Lim, John Bosco P. Javellana, Norberto R. Lamano, Jr., Apollo Neil R. Duran, Owen Harvey Balocon</i>	
14	The Influence of Financial Education on the Financial Behavior of Business Administration Students	139
	<i>Keith Cyril Z. Sudaria, Rosalie P. Sumonda, Rea S. Teofilo, Jishanis Mae G. Becaro- Lapiz</i>	
15	The Relationship Between Business Planning and Business Performance Towards Microbusiness	151
	<i>Martin P. De Leon, Mark A. Albuero, Kayte Jassen P. Bacroya, Daiserie V. Ampoeda, Mark Lloyd Anthony S. Andilab, Laiza L. Ardenes, Metonia M. Gonzales, Jishanis Mae G. Becaro- Lapiz</i>	
16	Application of Social Constructivism in the Classroom: A Case Study of a Private Elementary School in Davao City	158
	<i>Eunice Ultiano-Dandan1, Marleonie M. Bauyot</i>	
17	The Readiness of Teachers in Teaching Filipino Literature in Secondary Schools	166
	<i>Greshela Mae E. Quiño, Ma. Kristine P. Antipona, Caryn Mae U. Gama, Sweet Charlene C. Rama, Jeddah B. Quiño-Justol</i>	
18	Effect of Code-Switching in Teaching Among Filipino Pre-Service Teachers	172
	<i>Aslie M. Ral, Johoney A. Amay, Honey Mae C. Buslon, Chares Ray B. Quilang, Jeddah B. Quiño-Justol</i>	
19	Impact of Learning Experience on Perceived Program Relevance of BA English Language Studies	178
	<i>Khaizar H. Barrie, Patricia I. Amilhusin, Nazeera S. Salapuddin, Carlota U. Injam, Jehada S. Hassan, Sharisma M. Adidul, Radzmalyn B. Samsi, Ajurdan L. Iron</i>	
20	A Systematic Literature Review: Present Bias versus Financial Literacy as Determinants of Savings Behavior Among Entrepreneurs	184

	<i>Efren James S. Aquino, Ruth R. Sealmoy, Oliver R. Mandap</i>	
21	Financial Pressures and Teacher Outcomes: Evidence from Female Public School Teachers in Lanao del Sur, Philippines <i>Jamalica A. Jamal</i>	194
22	Parasocial Relationships and Their Influence on Consumer Purchase Intention Among Gen Z <i>Ma. Kyneshi Belle F. Barba, Charisle Gizzarie A. Ortiz, Fiona Paula N. Gutierrez, Jarha Keziah A. Casibu, John Vincent M. Villoria, Reynald Alfred G. Sy</i>	203
23	Leveraging Artificial Intelligence (AI) for Administrative Assistance Workloads: An Appreciative Inquiry <i>Marycris A. Jimenez</i>	216
24	Digital Responsibility of Public Administration Students: Challenges and Coping Strategies <i>Alvin Cuares, Karen Grace Casaña</i>	227
25	Mentorship and Culturally Responsive Pedagogy: Influence of Pre-Service Support from Cooperating Teachers <i>Sarah Jane Capisinio Lambonao, Lemuel M. Sayao</i>	235
26	Examining Gender Discrimination Towards Male Education Students <i>Gabriel V. Buensuceso, Niña Fe C. Cuyom, Ronalene P. Dampil, Alyssa Joy F. Dela Rosa, Russel V. Espanillo, Charlene D. Gomez, Monica G. Junio</i>	244
27	Parental Satisfaction with University Services in a Philippine Private University <i>Gloria P. Deniega, Kingie G. Micabalo, Rafael M. Bachanicha</i>	252
28	Relationship of Teaching Methods to Students' Engagement and Critical Thinking Disposition <i>Daryll P. Garcia, Jumar B. Taoto-an</i>	262
29	The Art of Designing Futures: Academic Performance and Career Readiness of BMMA Graduates <i>John Robby O. Robinos, Rolando Quirong, James Darrel Nirza, Rowena Morta, Fe M. Antonio, Kenneth Michael P. Ajoc</i>	268
30	Ratooning Response and Yield Performance of Different Rice Varieties as Influenced by Cutting Height Under Irrigated Lowland Condition <i>Jo-Ann S. De Pedro1, Junito P. Marcelino</i>	275
31	The Mediating Role of Self-Compassion in the Relationship Between Hope and Anxiety Among College Students <i>Mary Joyce E. Cueva, Adonis P. David</i>	288
32	Examining the Relationship Between ICT Proficiency, Motivation, Institutional Support, and Leadership Aspiration Among Employees in Higher Education <i>Kenn Migan Vincent C. Gumonan, Nenita I. Prado</i>	295
33	The Mediating Role of Artificial Intelligence (AI) Literacy in Graduate Seminar Coursework and Ethical Preparedness: Insights from the Graduate Students <i>Artemio L. Florendo, Jr.</i>	302
34	Evaluation of Climate-Disaster Interventions for Community Resilience: A Mixed Methods Research <i>Jeppy P. Malinao, Amabelle A. Embornas</i>	313
35	Learning the Law Meaningfully: Dental Students' Experiences with Outcome-Based Instructional Materials in Dental Jurisprudence and Ethics <i>Eduard M. Riparip, Arlene S. Opina</i>	324
36	Echoes of the Nabontogan Bell: Folklore, Cultural Memory, and Identity in Catamlangan <i>Jake Ronald M. Marbida</i>	341
37	Exploring the Dynamics of Maguindanaon Kawing (Marriage): A Keystone to Understanding Culture and Traditions <i>Jerald S. Karim, Erwin A. Mallo</i>	354
38	Leadership Behaviors of School Heads and its Influence on Teachers' Motivation <i>Lovely T. Aportadera, Iric F. Casa, Benjie B. Juan, Kimberlyn G. Manait, Amelie E. Trinidad</i>	363
39	Teacher Commitment and Perceived Challenges as Predictors of Well-Being in Geographically Isolated and Disadvantaged Areas <i>Centhiame L. Belonio, Leonelyn L. Navarez, Benjie B. Juan</i>	368
40	Digital Marketing Adoption Among Entrepreneurs: A Cross-Country Analysis of GEM Survey Cycles 2020/2021, 2022/2023, and 2023/2024 <i>Mary Ann P. Carranza</i>	376

Editorial Preface

Charting Interdisciplinary Pathways in Research and Professional Practice

As we welcome the first issue of 2026, the *Journal of Interdisciplinary Perspectives* reaffirms its mission to publish scholarly works that bridge disciplines, cultures, and communities. This volume exemplifies our commitment to accessible, rigorous, and socially relevant research, presenting readers with studies that address enduring concerns while embracing emerging innovations.

Several compelling themes define this issue:

- **Resilience and Human Experience**
Articles such as *“Carrying the Burden: Lived Psychological Struggles of Caregivers Raising Children with Neurodevelopmental Conditions”* and *“The Mediating Role of Resilience on the Relationship Between Childhood Trauma Exposure and Narcissistic Traits of Transgender Individuals”* illuminate the human capacity to adapt and endure, while underscoring the importance of supportive interventions.
- **Education and Pedagogy in Transition**
Studies on *code-switching among Filipino pre-service teachers*, *teachers’ readiness in teaching Filipino literature*, and *mentorship in culturally responsive pedagogy* highlight the evolving landscape of education. These works reflect the challenges and opportunities of preparing educators for diverse, multilingual, and culturally rich classrooms.
- **Technology, AI, and Ethics**
Timely explorations such as *“Navigating Ethical Boundaries: AI-Driven Data Collection and Analysis in Academic Research”* and *“The Mediating Role of AI Literacy in Graduate Seminar Coursework and Ethical Preparedness”* remind us that technological innovation must be accompanied by ethical reflection and responsible application.
- **Business, Sustainability, and Economics**
From *selling strategies of rice retailers in rural settings* to *systematic reviews on disaster economics* and *digital marketing adoption among entrepreneurs*, this issue foregrounds the intersection of commerce, resilience, and sustainability, offering insights into how local practices connect with global economic trends.
- **Culture, Identity, and Tradition**
Works such as *“Narrative Patterns and Cultural Transmission in Masbateños”* and *“Exploring the Dynamics of Maguindanaon Kawing (Marriage)”* enrich our understanding of cultural continuity and transformation, affirming the journal’s dedication to preserving and interrogating heritage through scholarly inquiry.

Out of forty carefully selected articles featured in this inaugural issue of 2026, each contributes to setting a strong tone for the year ahead – interdisciplinary, innovative, and deeply responsive to the challenges and opportunities of our time. We invite readers, scholars, and practitioners to immerse themselves in these works, to extend their insights, and to join us in charting bold new pathways for research and professional practice.

DR. JASON O. MANAOIS

JIP Editor-in-Chief

Professor VI, Mindanao State University – Iligan Institute of Technology