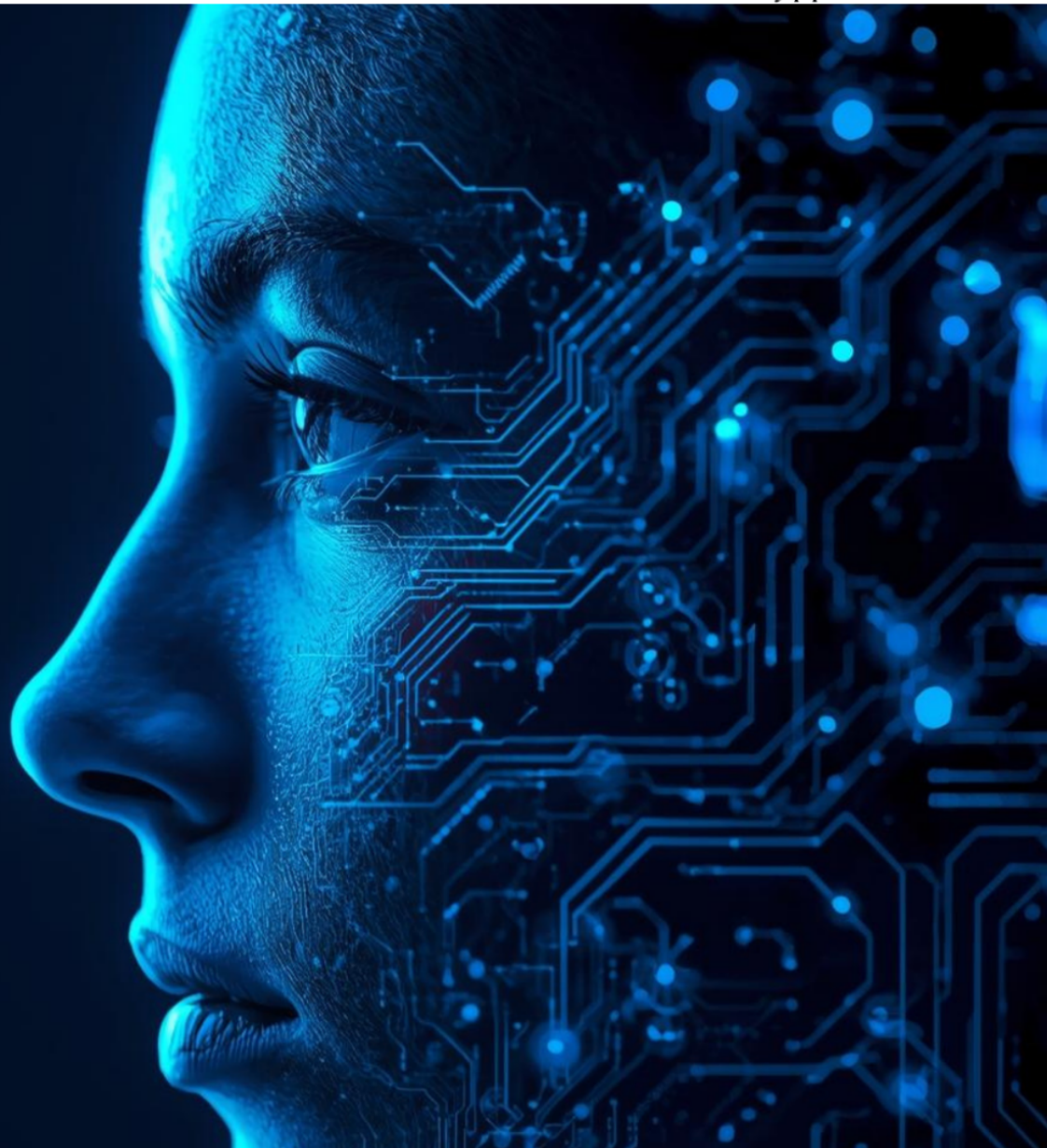


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Reference to a journal publication: Andreff, W., & Staudohar, P. (2000). The evolving European model of professional sports finance. *Journal of Sports Economics*, 1(3), 257-276. <https://doi.org/10.1177/152700250000100304>

Reference to a book: Davis, M.L. (2005). *Introduction to environmental engineering* (3rd ed.). New York, United States: McGraw Hill Inc

Reference to a chapter in an edited book: Mettam, G.R., & Adams, L.B. (1999). How to prepare an electronic version of your article. In: B.S. Jones & R.Z. Smith (Eds.), *Introduction to the electronic age* (pp. 281-304). New York, United States: E-Publishing Inc.

Reference to a thesis or dissertation: Reid, J.O. (2009). *Sustainable energy efficiency in households of the Philippines* (Dissertation). College of Engineering and Architecture, University of the People, Philippines.

Reference to a conference proceeding: Weber, D.J., & Hess, W.M. (1985). Simple solar model for irradiance. In E. Bilgen & K.G.T. Hollands (Eds.), *Proceedings of ISES World Congress*, Montreal, Canada, 123-132.

Reference to an internet source: Dunn, L.E. (2013). *Concrete technology manual*. Retrieved from <http://www.dot.ca.gov/hq/esc/construction/manuals/OSCCompleteManuals/CTM2013.pdf>

Reference to a news article: Nazario, D. (2020, November 28). Okra toothpaste, anyone? *Manila Bulletin*. Retrieved from <https://mb.com.ph/2022/04/20/okra-toothpaste-anyone/>

Reference to a software: R Core Team. (2014). *A language and environment for statistical computing* [Computer software]. Vienna, Austria: R Foundation for Statistical Computing

5. **Tables:** Tables should be self-contained and complement, but not duplicate, the information contained in the text. Tables should be referenced in the text using the term "Table". Each table should be inserted into the main text, numbered consecutively in Arabic numerals (Table 1, Table 2, Table 3 ...) and supplied with a heading and a legend.

Tables presented in the text mustn't be included as images; instead, they should be generated using the designated word processing software. The table title should be placed above the actual table.

The tables incorporated must adhere to the following specifications:

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 - Tables should be single-spaced and vertical lines should not be used to separate columns.
 - They should have only three horizontal lines (under the title, under the headings of the columns, and at the end of the tables.)
 - Column headings should be brief, with units of measurement in parentheses.
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7. **Mathematical Texts and Equations:** Equations should be aligned at the center and numbered consecutively, e.g., (1), (2), etc., at the right margin, and thus can be referred to as such in the text. Ensure that you provide the meanings of all symbols used.
8. **Statistical Results:**
- Italics: italicize all the statistical letters (e.g., *M*, *SD*, *p*, *t*, *r*, etc.) but not Greek letters
 - Decimal places: round everything to 2 decimals except p-values, which are rounded to 3 decimals
 - Leading zero: no leading zeros for p-values, correlation, eta-squared, and betas, but leading zeros for everything else
 - p-values: report exact p-values, and if values are less than .001, we report it as $p < .001$.
 - Parenthesis: we cannot put a parenthesis inside a parenthesis; in those cases, put a bracket inside a parenthesis (e.g., here's a parentheses with [something] in brackets)
 - N (populations or the full study sample) or n (samples, or a sub-sample within a study)
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EDITORIAL PREFACE

Resilient Communities, Innovative Practices, and Human-Centered Inquiry: The Future of Interdisciplinary Research

The *Journal of Interdisciplinary Perspectives* proudly presents its April 2026 issue, a collection of scholarship that reflects the breadth and dynamism of contemporary research. This volume brings together studies that span education, governance, health, culture, and technology—underscoring the journal’s mission to foster interdisciplinary dialogue and make research a force for good.

Several contributions highlight *educational innovation and pedagogy*, including works on learning intervention materials, numeracy skills, mathematics competency, and explorative learning in science. These studies demonstrate the continuing effort to strengthen foundational skills and enhance student engagement through creative instructional approaches. Complementing these are inquiries into *teacher support, leadership, and loyalty*, which emphasize the role of institutional culture in sustaining professional growth.

The issue also foregrounds *governance and policy research*, with articles examining climate change action plans, tax compliance, peacebuilding, and digital leadership. These works provide critical insights into how institutions navigate complexity and accountability in both local and national contexts. Parallel to this, studies on *financial behaviors, organizational trust, and co-curricular involvement* reflect the journal’s commitment to linking individual agency with systemic structures.

Health and resilience emerge as another thematic cluster. Research on diabetes education, nursing competency, HPV vaccine awareness, and psychological resilience among devotees illustrates the journal’s dedication to *human-centered inquiry*—scholarship that responds directly to lived experiences and community needs. Scientific and technological explorations, such as the efficacy of *Moringa oleifera* extracts and the review of HyFlex learning, further expand the boundaries of applied research.

Cultural identity and heritage are also represented through studies on literary interpretation, weaving industries, and faith-based resilience. These contributions remind us that interdisciplinary scholarship must remain attentive to values, traditions, and narratives that shape collective life.

Looking ahead, the *Journal of Interdisciplinary Perspectives* envisions three key directions:

1. *Strengthening Global-Local Dialogue* – Encouraging submissions that situate local realities within global frameworks, ensuring that Filipino and Southeast Asian scholarship contributes meaningfully to international discourse.
2. *Expanding Ethical and Technological Frontiers* – Welcoming research that interrogates the ethical implications of digital transformation, AI, and emerging technologies in education, business, and governance.
3. *Deepening Human-Centered Research* – Continuing to highlight studies that foreground lived experiences, resilience, and cultural identity, ensuring that scholarship remains responsive to the needs of communities.

DR. JASON O. MANAOIS

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